



REPORT ON THE ERASMUS+ KA210 PROJECT: "ZERO WASTE" TURKIYE MOBILITY

Project Code: 2023-2-IT02-KA210-SCH000170234

Date: 10th - 14th June 2025

Location: Denizli

Organized by: Nezihe Derya Baltalı Bilim ve Sanat Merkezi

1. Introduction

As part of the Erasmus+ KA210 "ZERO WASTE" project, various educational visits and training sessions were held between the 10th and 14th of June 2025 in Denizli. The project aimed to enhance environmental awareness and sustainability practices among educators from Italy, Poland, and Belgium. The program included Escape the game based on environment, visits to key institutions, an interactive meeting for teachers to develop tool kits, developing digital games by students and collaborative planning sessions.

2. Summary of Activities

Day 1 (10/06/2025): Welcoming ceremony & Warm-up

The teams started the program with warm-up activities to know each other better.

Students joined "Escape the room game" designed on environment by the hosting center.

All the participants joined the seminar on "How to conduct research and apply the competitions in the field of climate change and Poles" organized by the hosting center.

The teams visited the Pamukkale University, the Laboratory of Ecology

Day 2 (11/06/2025): Visit to Pamukkale and Laodicea

The teams joined the cultural and historical tour to Pamukkale Travertines and Laodicea.

The gained information about the historical and natural site which has been in the Unesco Cultural Heritage.

Day 3 (12/06/2025): Sewer Museum & Sustainable Shopping Workshop

The teachers joined the meeting and developed a tool kit that includes lesson plans for Science, foreign language, and Maths classes based on ecology and sustainability

The students joined the training on developing digital games on recycling by the leadership of hosting center students.

Day 4 (13/06/2025): Visit to Pamukkale University & Developing the tool kit and digital games

The teams visited the International Collaborations Unit at Pamukkale University to introduce the project and discuss potential partnership for further projects.

The teachers joined the meeting and developed a tool kit that includes lesson plans for Science, foreign language, and Maths classes based on ecology and sustainability.

The students continued the training on developing digital games on recycling by the leadership of hosting center students.

Day 5 (14/06/2025): Visit to Water Filtering Center & Developing the tool kit and digital games

The teams visited the water filtering system, introduced the project and learned their implementations.

The teachers joined the meeting and discussed on the further management and planning of the project. They continued developing the tool kit that includes lesson plans for Science, foreign language, and Maths classes based on ecology and sustainability.

The students developed the digital games on recycling in mixed teams by the leadership of hosting center students.

Evaluation & Feedback

The students provided positive feedback about the Escape the Room game. It contributed to the knowledge and awareness of the students by being actively involved in an enjoyable game.

The seminar organized for the teachers and students was highly engaging and met its objectives effectively. It aimed to provide information about how to conduct research and apply the competitions in the field of climate change and Poles. As the hosting is experienced in conducting projects, they could share their knowledge and experiences. Participants found the presentations informative and relevant to their work. Interactive elements such as group discussions, brainstorming, and hands-on activities significantly enhanced learning. The most valued aspects included:

Group work and practical activities

Exchanging information with peers through discussions

Developing a tool kit to be integrated into school programs for sustainability

Learning how to create digital games through Scratch

Overall, participants expressed strong enthusiasm for applying what they learned, rating their likelihood of implementation at 100%. The activities were regarded to provide great experience, with many appreciating their practical and interactive nature.

4. Conclusion

The Erasmus+ "ZERO WASTE" project successfully fostered cross-cultural exchange and environmental education. Teachers left the mobility with actionable knowledge and strategies to implement sustainability practices in their institutions. The collaboration and exchange of best practices will continue under the Erasmus+ framework.

Next Steps: Schools will implement their action plans and continue collaboration under the Erasmus+ framework.

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